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UNIT 1

LEAD IN: WRITING

THEME VOCABULARY: Penfriends

TG: Students will need to use the vocabulary given not only in the writing tasks that follow, but also for answering questions in the speaking section on the next page.

MODEL COMPOSITIONS

A LETTER TO A PENFRIEND



Hi!

My name's Lucinda. I'm your new penfriend. I live in Spain, but I was born in London. I'm eleven years old. My family is small - just my parents and me. I'm quite short with dark brown eyes and long hair. I'm quiet and a little shy. I'm in the 6th year of primary school and my favourite subjects are history and geography. I also like sport and I play football and tennis. I like pop music, too.

My favourite singer is Ariana Grande. What about you? That's all for now.

Lucinda

BIRTHPLACE
- I was born in London.
- I come from/I'm from Spain/Cyprus.

APPEARANCE & CHARACTER
- tall and slim
- quite fat/thin
- dark brown eyes
- friendly and funny
- kind and helpful
- quiet and shy

SCHOOL
- I go to primary/junior school.
- I'm in the 5th year of primary school.

A LETTER FROM A PENFRIEND

Hi, Lucinda!

Thank you for your letter. I'm also eleven and I'm from Italy. I've got blue eyes and long, straight hair. I'm an only child too. I like my school. It's new and very big. In my free time I like playing on my computer. I listen to pop music and hip hop. Ariana Grande is great, but my favourite singer is Justin Bieber. I like sport as well. I don't like football, but I play tennis and I also ski. Here's a picture of me with my mum and dad. We're on holiday. Write back soon!

Alessia

TG: In preparation for each lesson have students, as part of their homework, familiarise themselves with all new vocabulary by referring to the glossary at the back of the book.



OPENING EXPRESSIONS
- Hi! I'm your new penfriend.
- I'm writing to tell you… .
- Thank you for your e-mail/letter.

CLOSING EXPRESSIONS
- Well, that's all for now.
- Write back soon.
- Best wishes.
- Bye for now.

& SPEAKING

A PERSONAL QUESTIONS



1. Have you got a (pen)friend?
2. Is your (pen)friend a boy or a girl?
3. Where is he/she from?
4. Do you send letters or e-mails to your (pen)friend?
5. What class is he/she in at school?
6. What music does he/she like?

TG: Have students, as part of their homework, prepare their answers to all questions using the vocabulary given on the facing page. For teacher's guidance, sample answers to all questions can be found in the *Speaking Key* at the back of the book.

B EVERY DAY DIALOGUES / ROLE PLAY



A: Where were you born?
B: I was born in Liverpool.

A: Where do you live now?
B: I live in London.

A: Do you like it?
B: It's not bad.





A: What's your penfriend's name?
B: Her name is Margo.

A: Where's she from?
B: She's from Norway.

A: What's she like?
B: She's very funny.



C FORMING QUESTIONS

TG: It is suggested that students do this exercise orally first to make sure they are able to form questions correctly.

1. *Where were you born* ..... ? : I was born in France. *(Where...)*
2. *Where do you live* ..... ? : I live in a small town in Greece. *(Where...)*
3. *Have you got any brothers or sisters* ..... ? : No, I'm an only child. *(Have you...)*
4. *What is your favourite sport* ..... ? : My favourite sport is cycling. *(What...)*
5. *Where is your penfriend from* ..... ? : My penfriend is from Spain. *(Where...)*

D COMMON MISTAKES

TG: Common mistakes feature regularly throughout the book. Point out to students these mistakes which occur mainly when translating word for word from their mother tongue.

Tick the correct sentences.

1. She's got my age. ☐
   She is my age. ☑
2. How is Mandy like? ☐
   What is Mandy like? ☑
3. I do my homework. ☑
   I read my lessons. ☐
4. My best lesson is history. ☐
   My favourite subject is history. ☑
5. I study hard. ☑
   I read much. ☐





UNIT 1 PREPARING FOR WRITING

A FORMING & JOINING SENTENCES

1. Tessa/love/music - she/buy/a lot of/CDs *(and)*
   Tessa loves music and she buys a lot of CDs.
2. Carla/come from/Paris - she/live/New York/now *(but)*
   Carla comes from Paris but she lives in New York now.
3. My brother/not go/to school - he/be/only four *(because)*
   My brother doesn't go to school because he is only four.
4. Roy's school/be/near/his house - he/walk/there *(so)*
   Roy's school is near his house so he walks there.
5. Nick/born/Australia - he/move/London/recently *(but)*
   Nick was born in Australia but he moved to London recently.



B EXPANDING SENTENCES

1. Billy is funny. *(clever, very)*
   Billy is (very) funny and (very) clever.
2. He is fat. *(quite, brown eyes, with)*
   He is quite fat with brown eyes.
3. He is kind. *(and, patient, very helpful)*
   He is kind, patient and (very) helpful.
4. He likes tennis. *(and, golf, swimming)*
   He likes tennis, (golf and swimming) (swimming and golf).
5. She listens to music *(and, pop, hiphop)*
   She listens to pop and hiphop music

TG: Stress to students the importance of using the linking words given in the **Forming & Joining and Expanding Sentences** to make longer sentences. They should make use of linking words in the guided writing tasks that follow.

C MY NEW PENFRIEND



Dear Lisa,

Hi! My name is Vanessa and I'm your new penfriend. I'm tall with long (1)*fair hair* and green eyes. I'm (2)*nearly twelve* years old and I'm in the (3)*sixth year* of primary school. I've got a big sister and a (4)*baby brother* .

My (5)*favourite subject* is English and my favourite food is chicken and chips. (6)*What about* you?

In my (7)*free time* I love listening to music. My favourite music is pop. Well, (8)*that's all* for now. I hope you write back soon.

Best wishes,
Vanessa

CLUES: • that's all • free time • ~~fair hair~~ • sixth year • what about • baby brother • nearly twelve • favourite subject

WRITING TASK



A LETTER TO A PENFRIEND

1. What school do you go to and what year are you in? *(primary, 4th)*
2. Where is your school and how do you get there? *(near my house, walk there)*
3. Have you got any brothers or sisters? *(only child)*
4. Are your parents young or old? *(very young, same age)*
5. What do you look like? *(short, thin, black hair, brown eyes)*
6. Do you like animals? Have you got any pets? *(very much, duck, parrot)*
7. Do you like sports? What do you play? *(a lot - volleyball)*
8. What else do you like doing in your free time? *(also play on computer)*

Dear Kim,

Thanks for your letter. Now something about me. I'm nearly ten years old.

1. I go *to primary school* and *I'm in the 4th year.*
2. My school *is near my house* so *I walk there.*
3. I haven't *got any brothers or sisters.*
I'm *an only child.*
4. My parents *are very young.*
They *are the same age.*
5. I'm *short and thin* with *black hair and brown eyes.*
6. I like *animals very much* . I've got *a duck and a parrot.*
7. I also like *sports a lot* and *I play volleyball.*
8. In my *free time I also play/like playing on my computer.*

Bye for now,

Cathy





UNIT 1

LISTENING



A M.C.Q.

Listen and choose the correct answer.

1. Mario is ... .
   a. very fat b. quite short (c.) quite tall
2. He lives with his parents and his ... .
   (a.) brothers b. sisters c. grandparents
3. He goes to ... school.
   a. junior (b.) high c. private
4. He likes watching ... .
   a. football matches (b.) DVDs c. sport

B FILL IN: Listen and write.

1. Roberto is ..... *fourteen* ..... years old.
2. He's got two ..... *sisters* ..... .
3. Naples is a ..... *beautiful* ..... city.
4. His favourite subject is ..... *English* ..... .
5. In his free time Roberto likes reading ..... *comics* ..... .
6. He doesn't like ..... *sport* ..... very much.



TG: This section serves as a light-hearted way of testing students' comprehension skills.

DETECTIVE'S CORNER

WHO IS WHO?

Gloria



Ann



Margaret



Mandy

CLUES:

- Ann
- Margaret
- Gloria
- Mandy

- Mandy, Gloria, Ann and Margaret are friends.
- Mandy is happy. Look at her smile!
- Gloria is at home now.
- Why is Ann wearing a jacket?

WRITING TASK



WRITE A LETTER TO A NEW FRIEND ABOUT YOU

POINTS TO INCLUDE:

1st paragraph

- greeting
- your name
- where were you born?
- where do you live now?
- age and appearance
- family/brothers and sisters

2nd paragraph

- what class are you in?
- favourite subject(s)
- what subject(s) are you bad/ good at?

3rd paragraph

- what do you do in your free time?
- end your letter

