

Speaking 

Listening 

TOPICS

UNIT 1

(Pages 6-16)

- Family
- Relationships
- Living conditions

UNIT 2

(Pages 17-27)

- Food & Drink
- Health & Fitness

UNIT 3

(Pages 28-38)

- Services/Facilities
- Accidents
- People with special needs

Part One

Speaking 

Listening  (Part 1)

home town
career plans } revision
• Family background

leisure time
neighbourhoods
city/country } revision
• Food & drink

holidays
fashion/music } revision
• Services

Part Two

Speaking 

Listening  (Part 2)

• Family and friends
exam practice on photos:
• Relationships
• Jobs

• Diet and eating habits
exam practice on photos:
• Eating habits
• Leisure time activities

• Social services
exam practice on photos:
• Social services
• Holidays

Part Three

Speaking 

• Relationships
& living conditions
exam practice activity:
• Relationships

• Health & fitness
exam practice activity:
• Health & fitness

• People with special needs
• Accidents
exam practice activity:
• Services

Part Four

Speaking 

Listening  (Part 3)

Listening  (Part 4)

• Family, friends
• Relationships,
living conditions

• Eating habits
• Health & fitness

• Services
• People with special needs
• Accidents

EXAM
PRACTICE

Speaking  **PAPER 5**
(Pages 83-94)

UNIT 4

(Pages 39-49)

- The Weather & Environment
- Animals & Ecology

UNIT 5

(Pages 50-60)

- The Media
- Science & Technology

UNIT 6

(Pages 61-71)

- Education
- Crime

UNIT 7

(Pages 72-82)

- Entertainment & the Arts
- Celebrations

general revision

- The weather

sports
food/health & fitness
} revision
• The media

entertainment & free time
} revision
• Education

the weather
the environment
} revision
• Entertainment and the arts (cultural events, books & films)

- The environment: global warming, pollution, natural disasters
- exam practice on photos:
- Seasons • Cities

- Television, radio, newspapers & advertisements
- exam practice on photos:
- The media
- Animals

- Education & study
- exam practice on photos:
- Education
- Ways of travelling

- The fine arts: painting, music & theatre
- exam practice on photos:
- Entertainment
- Young people & leisure time activities

- Animals, ecology & international organisations
- exam practice activity:
- The environment

- Science & technology (computers)
- exam practice activity:
- Advertisements

- Crime & punishment
- exam practice activity:
- Language school

- Customs and celebrations
- exam practice activity:
- Celebrations & greeting cards

- The environment

- Advertisements
- The media
- Technology

- Education

- Customs and celebrations

Listening PAPER 4

(Pages 95-102)

Vocabulary Analysis

(Pages 103-119)

UNIT 1

Speaking Part One

Focus On:

- FAMILY/RELATIONSHIPS
- LIVING CONDITIONS

Socialising

- a. Home Town
- b. Career Plans

Model dialogue

Interlocutor to Candidates A & B:

Int. to A: Can you tell us a little about where you're from?

A: Yes, I'm from a small town 20 km outside Thessaloniki. It's a quiet place, with a few factories, shops and restaurants. It's not a bad place to live.

Int. to A: Is it known for anything in particular?

A: No, not really, but Thessaloniki itself is well known, of course. It's the second biggest city in Greece, and has the famous White Tower on the waterfront.

Int. to B: Could you tell me about your plans for the future?

B: Well, when I finish school I hope to go to university, and get a degree in computer science. I'm very interested in computers. My ambition is to become a computer programmer.

Int. to B: How did you become interested in computers?

B: My parents bought me a computer. In the beginning I used it to play games on, but then I learnt how to make my own programmes.

Personal Information

1. Where are you from?
2. How long have you lived there?
3. What's it like?
4. How long have you been learning English?
5. What do you plan to do when you leave school?
6. What qualifications will you need for the job you hope to do?

Learn

- It's a quiet/busy area with many...
- My ambition is to become a...
- I hope to get a degree/job in...
- I'll have to know/have...

Family Background

Model dialogue

Int. to A: Can you tell us a little about your family?

A: Certainly. I come from a family of five, and I'm the youngest. My sister, who's the eldest, is at university and my brother goes to senior high school, like me. My father's a plumber and my mother's a housewife.

Int. to B: How do you get on with your brother and sister?

B: Generally speaking, very well, but my sister can be a little bossy and sometimes gets on my nerves.

Vocabulary Expressions

- I'm an only child.
- I am/come from a family of five.
- I am/come from a family of three.
- I'm the youngest/eldest of three.
- I (don't) get on well with my ...
- I take after/look like my mother.

Mistakes to avoid

Don't say

I go well with my sister.
I live there for five years.
My family has four members.
We are four in my family.

Say

I get on well with my sister.
I have lived there for five years.
There are four of us in my family.

Part One: Exam Practice

1. How many brothers and sisters have you got?
2. What do your parents do?
3. How do you get on with the other members of your family?
4. Is there anyone you are particularly close to in your family? Who, and why?
5. Is there anything that annoys you about any members of your family?
6. How much time do you spend with your family and what do you do together?

UNIT 1

Listening Part One

You will hear people talking in eight different situations.
For Questions 1 - 8, choose the best answer, A, B or C.

1. Listen to this person being interviewed.
What is his job?

A a newspaper reporter
B a travel writer
C a television reporter

A 1.

2. You hear this young woman talking.
What does she wish?

A She had never gone to university.
B She had studied harder.
C She wasn't travelling by boat.

A 2.

3. Listen to this woman talking.
What is she describing?

A a picnic
B a party at her uncle's country home
C a wedding

C 3.

4. This radio announcer is warning listeners about something.
What is it?

A pollution in the city
B earthquakes
C an attack by an enemy

B 4.

5. Listen to this man talking about family life.
What problems is he describing?

A badly-behaved children
B lack of money
C unhappy home life

B 5.

6. Listen to this woman complaining to her husband.
What does she want him to repair?

A the iron
B the washing machine
C the washing line

B 6.

7. Listen to this man talking about his daughter.
What did he originally want her to be?

A a doctor
B a lawyer
C a teacher

B 7.

8. You hear this extract from a radio comedy programme.
What has the woman done?

A gone on a diet
B gone to the wrong place
C spoken to the wrong doctor

B 8.

UNIT 1

Speaking Part Two

Picture prompts

• similarities and differences • personal feelings

A. Family and Friends



I have a very happy home life. We get on very well and we're always joking around. We all help each other out, too. Apart from that, though, I know my family will always stand by me, and they're always there when I need them. Being part of a close family is very important to me.



As far as I'm concerned, a friend is someone who's not only good company, but also someone who will help you out if you're in trouble, and never let you down. A true friend should be honest, loyal and dependable. I can't stand people who break their promises or can't keep a secret.

B. Exam Practice: Lead in

1. Where might these photos have been taken?
2. What do they show?
3. What's the most obvious thing they have in common?
4. What are the most significant differences?
5. How important is your family to you?
6. What do you value most in a friendship?
7. Who is your best friend and why do you like him/her?
8. What do you think are the most important aspects of a working relationship, between colleagues?

VOCABULARY

FRIENDS/TEENAGERS:

- give advice • help each other out
- share secrets • have a drink/a chat/a laugh
- have things in common • talk on the phone
- dress alike • be different • feel free/independent
- keep up with fashion/music
- have/share the same tastes

WORKING RELATIONSHIPS

- learn to get along with others/work together as a team/deal with other people
- make decisions/discuss problems
- gain experience • co-operate with each other
- establish friendships

PEOPLE, PERSONALITIES, RELATIONSHIPS

Why We (Don't) Like People

good company, easy to talk to/get along with, never let you down, can take a joke, keep their promise/a secret, always willing to help, someone to turn to, talk about you behind your back, show off, tell lies, break their word/promise, gossip, cause trouble, (s)he gets on my nerves

Talking About People

- A friend is the sort of person who (would)...
- I think (honesty) is important in a person.
- I get annoyed when people say/do...
- I can't stand people who...
- The most important thing to me in a friendship is...

PEOPLE'S PERSONALITIES

kind, generous, cheerful, open-minded, understanding, funny, patient, humorous, thoughtful, easy-going, sociable, honest, reliable, selfish, thoughtless, mean, cruel, greedy, lazy, narrow-minded, nosy, dishonest, bad-tempered, impatient, unreliable

USEFUL EXPRESSIONS

- Well, to begin with... • seems to have been taken...
- One obvious similarity is... • Another thing they have in common is... • However, the main difference is...
- ...while/whereas.....
- Apart from that,.../What's more,...
- This photo, on the other hand,...
- Well, in my opinion... • It's hard to say but...

UNIT 1

Speaking Part Two

Comparing & Contrasting

Int. to A: *I'd like you to compare and contrast these photos, saying how you feel about situations like these.*

A: Well to begin with this photo shows a group of friends in someone's home, where they are having breakfast by the look of it. **This photo, on the other hand,** shows a family eating outside, possibly in their garden. They look as if they are enjoying a picnic.



One obvious similarity between the two photos is that everyone looks happy and relaxed. **What's more,** they seem to be enjoying each other's company.

The main differences are that in the first photo they appear to be friends, whereas in the second photo they look as if they are a family. What's more, the people in the first photo seem to be about the same age, **whereas** the people in the second photo are of varying ages. **One obvious difference** is the first photo was taken indoors, and the second one outdoors.



It's hard to say which situation I would prefer.

I enjoy being both with my friends and my family, but if I had to choose I'd pick the picnic with the family, which are always fun.

B: I don't really **agree with** my partner. I enjoy being with my family, but I have more fun with my friends, because they have the same interests as me, and I especially enjoy eating and drinking with them at someone's home or out in a café or restaurant.

Guided Exam Practice:

Compare and contrast these photos, saying how you feel about each of these situations.

Consider

- setting • subject
- people's expressions
- age • activity
- personal feelings



Clues

Young children

- need love, attention, security • need to feel loved, wanted, secure, happy • like to play with other children/toys/animals • learn how to share (toys)/look after (animals)/get along with (other children/people)

Parents/Grandparents

- bring up children in a happy home environment
- support/provide for a family • give advice
- devote their time to children • worry about...
- show their love, affection • teach discipline, values

UNIT 1

Speaking Part Two

Exam Practice

What kind of relationship do you think each couple may have?



A



B

What are the good and the bad points of each job?



Interlocutor to A:

I'd like you to compare and contrast these photos, saying what kind of relationship you think each couple may have.

Interlocutor to B:

How important are friends and family to you?

Interlocutor to B:

I'd like you to compare and contrast these photos, saying what the advantages and disadvantages to each job are.

Interlocutor to A:

*Which of the two jobs would you prefer to do?**

(* For vocabulary relating to **JOBS** see [Book 1, Unit 1](#))

UNIT 1

Listening Part Two

You will hear two women talking. For questions 9-18, complete the sentences.

Caroline feels she has no one to

turn to

9.

Caroline thinks people in the office are

awful

10.

Natalie thinks they are friendly and

easy-going

11.

Caroline has tried to ignore their comments and get on

with the job

12.

Natalie thinks Caroline is being

over-sensitive

13.

Caroline's boss is always willing to

help out

14.

Brenda Hall spends all her money on

her wardrobe

15.

Caroline tells Natalie that her relationship with Kurt is not

too good

16.

Natalie invites Caroline out

to lunch

17.

Caroline doesn't want to go because she might
be wanted by the

boss

18.

UNIT 1

Speaking Part Three Relationships & Living Conditions

A. Expressing Opinions and Giving Reasons

What: How do you imagine the relationships and living conditions to be in each situation?



A: Well, **judging by** what I can see in the photo, I **would say** that these two people are homeless because they are sleeping in the street, or it could be that they are on holiday and couldn't find a place to stay for the night. I imagine their relationship is close, and they rely on each other a great deal. If they are living like this from day to day, I think it would make their relationship stronger.

B: I think you're right. **They obviously** spend all their time together. Perhaps they have done a

lot of travelling and are used to living rough like this. To them it might be a big adventure, as they are still young.

A: The couple here, on the other hand, **look as though** they're quite well-off. I **get the impression** that they're probably professional people who both have successful careers. They seem to be a very happy couple and I **imagine** they devote a lot of time to their baby.

B: I think you're right. They seem to be very happy and enjoying family life. I imagine they have everything they need, and the child **looks as if** it is growing up in a happy environment.

B. Oral Practice:

1. Why do people have to work?
2. Should children work? Why (not)?
3. Describe the living conditions of the average family in your area.
4. In what ways could the living conditions in your area be improved?
5. What would you define as "living in luxury"?
6. How would you describe your ideal living conditions?
7. Are there many homeless people in your country?
8. What problems do they have?

Vocabulary

- bring up/raise/feed and clothe children
- live from day to day/in comfort
- pay the rent/mortgage/bills
- work for a living/long hours (for little pay)
- support/provide for a family
- have enough to live on/make ends meet
- get by/get on in life/make a living
- be well-off
- have a lack of money, food, basic necessities

People's problems

Be - unemployed, homeless, overworked

Have - money problems, stressful jobs/life

People's basic needs: shelter, housing, food, clothing, health care, education, employment

Living conditions can be: (un)hygienic, primitive, overcrowded, dangerous, luxurious, comfortable

Where people live

a poor/wealthy area/neighbourhood/district
a slum/residential/built-up area
a suburb/the city centre/village

the coast/an island/the mainland
the outskirts of the city

developed/developing/underdeveloped countries

USEFUL EXPRESSIONS

- * As far as I can see...
- * I get the impression...
- * I'd say...
- * I imagine...
- * In my opinion/view...
- * Judging from...
- * Another problem is...
- * They obviously...
- * It looks as if/though...

UNIT 1

Speaking Part Three Guided Discussion

Agreeing & Disagreeing



Look at these pictures and discuss with your partner the different relationships shown in each.

USEFUL EXPRESSIONS

Well, to begin with...
What's more...
Yes, and not only that...

Possibly, but...
You could be right.
That's true...

(I'm not sure) I agree with you.
Yes, but on the other hand...

Guided Discussion

Candidate A

To begin with...

- group of teenagers
- obviously good friends
- share same tastes in music/clothes
- keep up with fashion

You could...

- care about each other
- nice to see family together
- people at work-have to co-operate

I agree...

- important to work together as a team
- discuss problems

Candidate B

That's true...

- enjoy themselves/each other's company
- family - get on well
- close relationship
- computer/possibly new present for children

Yes, and not only that...

- important to get on well
- make decisions

What's more...

- form friendships
- see each other out of the office

UNIT 1

Speaking Part Three

Exam Practice

Interlocutor to A & B:

Here are some photos of people in different situations.

Look at the photos and, with your partner, decide which relationships have the most importance to someone of your age.



Speaking Part Four

Theme Discussion

1. How important is family life to you?
2. How important are friends to teenagers?
3. What relationships are the most important to you?
4. How strict should parents be with their children?
5. How do you think living conditions affect people's relationships?

UNIT 1

Listening Part Three

You will hear five people talking about problems in different countries. For Questions 19-23, choose from the list A-F which problem each speaker thinks is the most serious. Use the letters only once. There is one extra letter which you do not need to use.

A hunger

Speaker 1

C 19.

B danger of attack by a foreign power

Speaker 2

F 20.

C violence

Speaker 3

D 21.

D lack of adequate housing

Speaker 4

A 22.

E lack of education

Speaker 5

E 23.

F illness and disease

UNIT 1

Listening Part Four

You will hear three people talking about a holiday in Scandinavia.
For Questions 24-30, decide which of the choices A, B or C is the correct answer.

24. How did Ralph feel about going to Sweden?

- A He had never shown too much interest.
- B He had always wanted to go there.
- C It's a country he was sure he wouldn't like.

A 24

25. Why wasn't it as expensive as he had feared?

- A They stayed in a cheap hotel.
- B They didn't go to any restaurants.
- C They didn't stay in hotels.

C 25

26. What did they spend most of their time in Copenhagen doing?

- A Sightseeing.
- B Having fun.
- C Visiting relatives.

B 26

27. When did they travel to Norway?

- A During the night.
- B In the morning.
- C In the afternoon.

A 27

28. How did Karen feel about all the eating and drinking?

- A She complained a lot about it.
- B She didn't have an opinion.
- C She really enjoyed it.

C 28

29. When it comes to skiing,

- A none of them knows how to ski.
- B Karen is not very keen.
- C Ralph is not very competent.

C 29

30. When Sam mentions Finland, Ralph

- A says he will need to be persuaded.
- B doesn't sound too keen.
- C likes the idea of going there.

C 30