

Part One

LESSON 1



STORY 1

A.B.C.



CLASSWORK



**What's
your
name?**

I'm Anna!



I'm Bill!



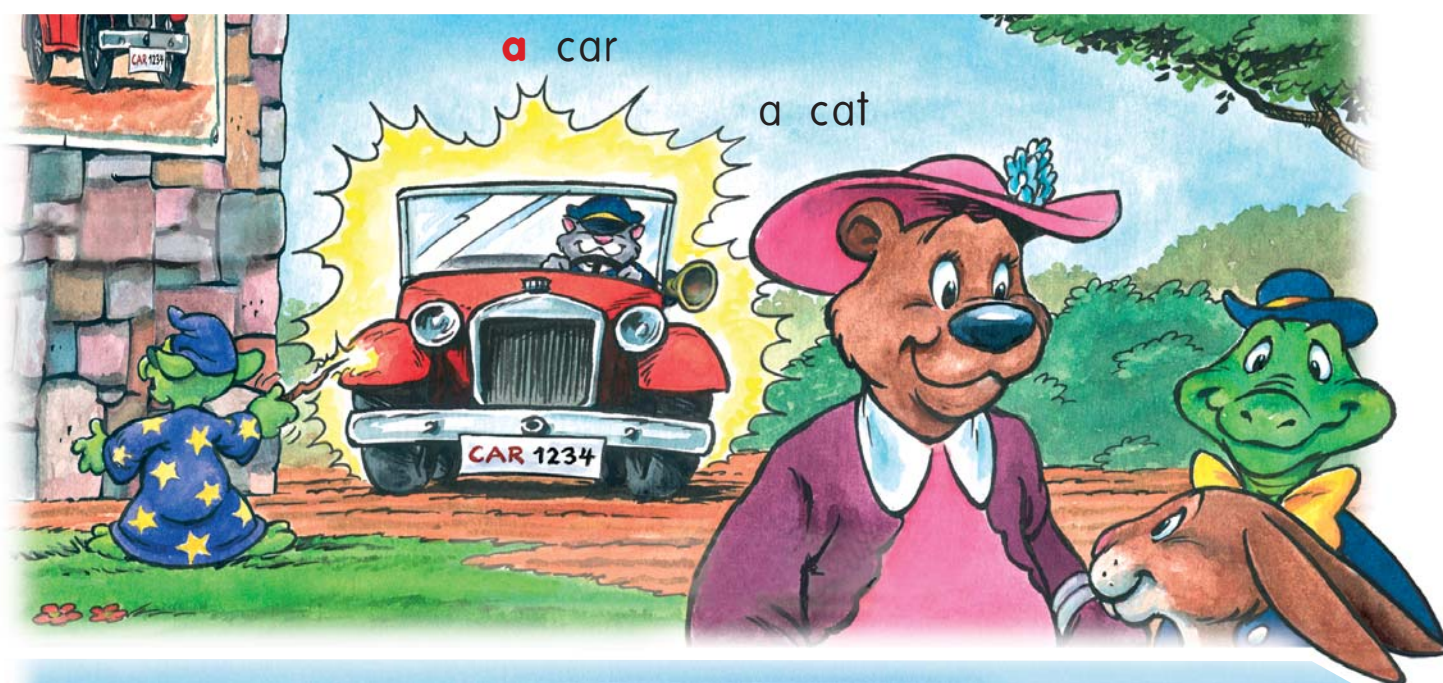
I'm...



1. Introduce yourself to the Ss. Ask the Ss' names. The Ss say their first name (*Anna, Tom, Mary...*). Ask them again, and this time they answer, "I'm Anna, I'm Tom," etc. Then have Ss introduce themselves to the person sitting next to them.
2. Hold up your book. Point and read. Ss look at your book. Read the text for the 2nd time. The Ss listen and point to their own books. Read for the 3rd time. Ss listen and repeat.
3. **PLAY THE CD/CASSETTE:** Make sure Ss understand the instructions on the CD/cassette. Ss should listen, pointing to the illustrations and words as they listen.
4. **CLASSWORK:** Refer Ss to Classwork ex., explaining what they should do.
5. **GIVE HOMEWORK.** • **WB:** p. 6, exs. A & B. Do some items of each ex. in class to make sure Ss understand what they have to do.
 - **PD&C:** p. 4. Read new words/expressions. Get Ss to repeat them.
 - **DICTATION:** *I'm Anna, I'm Bill.*
 - **ABC NB:** pp. 2,3. Make sure Ss are able to write each of the first 3 letters of the alphabet (A, B, C). Ss complete at home.

A.B.C.

LESSON 2



Benny and Candu
a **b**ike and a basket

Adam and Betty
a **c**ar and a cat



CLASSWORK

What's this?



a basket



a car



a cat



a basket
and a cat

a basket



* We suggest that you teach the new lesson first, and then check the previous lesson and HW.

- Write the new words on the Bb: a, car, cat, bike, basket. Read them aloud and have Ss repeat in chorus. (It isn't necessary at this point for them to know their meanings.)
- Hold up your book. Point and read. Read the text again word by word. The Ss listen and point to their own books. Read again and the Ss point and repeat.
- PLAY THE CD/CASSETTE:**
See L. 1.
- CLASSWORK:**
See L. 1.
- GIVE HOMEWORK:** • WB: p. 7, exs. A & B
• PD&C: p. 5. Read new words.
Get Ss to repeat them.
DICTATION: a cat, a basket
- CHECK HOMEWORK:**
• Dictation
• Ss point & read L. 1 in turn.
• Check WB & ABC NB exs.

LESSON 3

A B C D



CLASSWORK

Work
in
pairs.



Hello, Carol!
I'm Anna!



- Write the new words/expressions on the Bb: dog, bag, carrot, banana, bed, doll, duck, book, Hello!, Thank you!, Bye-bye! Read them aloud and have Ss repeat in chorus.
- Hold up your book. Point and read. Read the text again word by word. The Ss listen and point to their own books. Read again and the Ss point and repeat.

3. PLAY THE CD/CASSETTE:

See L. 1.

4. CLASSWORK: See L. 1.

5. GIVE HOMEWORK: • WB: p. 8, exs. A & B

- PD&C: p. 6. Read new words/expressions. Get Ss to repeat them. **DICTATION:** a dog and a bag
- ABC NB: p.3. Assign the letter D as HW.

6. CHECK HOMEWORK:

- Dictation
- Ss point & read L. 2 in turn.
- Check WB exs.



LESSON 4

REVISION

LISTEN & POINT

LISTEN & REPEAT

POINT & SAY

Aa Bb Cc Dd

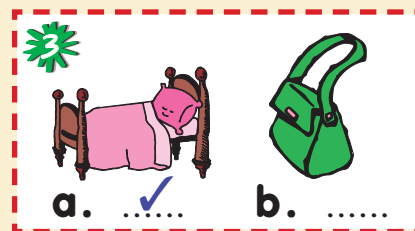
a bag, a book, a car, a cat, a doll, a duck, a bag and a basket, a car and a doll, a cat and a dog

A. EXPRESSIONS: Choose.

a. Bye-bye! b. Hello, Bill!



a. Bye, Tom! b. Hello!

B. LISTENING

1. Revise the letters A - D and read the words. Ss listen and repeat. Have every S read aloud all the words.
2. **EXPRESSIONS:** In the first 2 or 3 stories, we suggest that the teacher help the Ss solve this ex. until they get used to it.
3. **LISTENING:** Play the CD/cassette as often as necessary until the Ss get used to this ex.
4. **FLASH CARDS:** The questions/instructions on the FCs are intended for revision.
5. **GIVE HOMEWORK:** • **WB:** p.9, exs. A & B (Ss will find the stickers at the back of the WB.)
• **PD&C:** p.7, exs. A & B (Make sure Ss understand what they should do.)
• **ABC NB:** p.4, exs. I, II & III

6. **CHECK HOMEWORK:** • Dictation
• Ss point & read L. 3 in turn.
• Check WB & ABC NB exs.

7. **GAMES - ACTIVITIES:** See the back of this book for optional material.

8. **EXTRA SONGS:** These are at the back of both the S's and T's books.